

# Sum It Up»

Read the summary statements. Then match each statement with the correct image.

- 1** Many animals in wetlands have adaptations that allow them to blend with grasses while they hunt for food.
- \_\_\_\_\_

**A**



- 2** Seaweed such as sargassum lives near the surface of the ocean.
- \_\_\_\_\_

**B**



- 3** Because rivers and streams flow, plants that live in them must have adaptations that keep them from floating away.
- \_\_\_\_\_

**C**



- 4** Many animals living in lakes and ponds have webbed feet to help them swim.
- \_\_\_\_\_

**D**



- 5** In intertidal areas, many animals have protective shells or casings that they retreat into during low tide.
- \_\_\_\_\_

**E**





Name \_\_\_\_\_

## Vocabulary Review

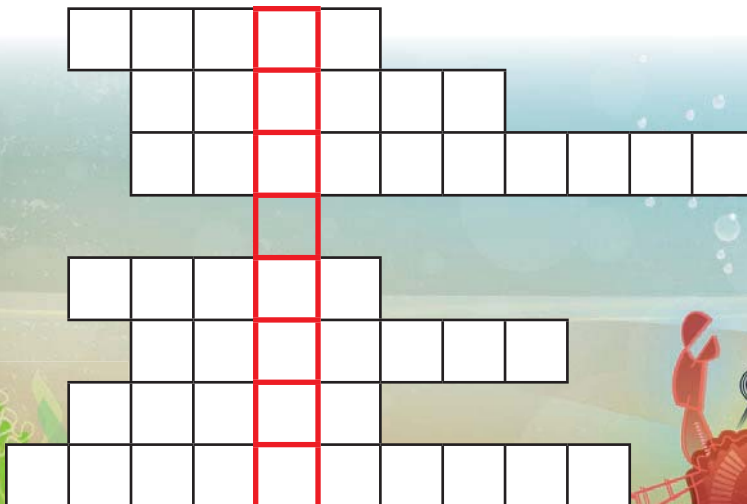
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Use words from the lesson to complete each sentence.

1. The ocean has salt water, but rivers and streams have \_\_\_\_\_ water.
2. Animals that live at the edge of the ocean are adapted to life in the \_\_\_\_\_ zone.
3. A swamp and a bog are both examples of a \_\_\_\_\_.
4. An area of land with many grasses and reeds that is covered by water is known as a \_\_\_\_\_.
5. About 75% of Earth's surface is covered by \_\_\_\_\_.
6. A reef may lose its color due to \_\_\_\_\_ bleaching.
7. The many rows of sharp, jagged teeth on some sharks is an example of an \_\_\_\_\_ for catching food.

Figure out how to place the answers in the boxes below so that the letters in the red boxes answer the riddle.

Riddle: Who am I? You may have seen my latest blockbuster movie. It's playing now in underwater theaters. I am a \_\_\_\_\_.



## Apply Concepts

- 2** What adaptations would a plant living in a river need that a plant living in a pond would not need?

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- 3** Circle the animal that is best adapted to live in an intertidal zone.



- 4** What type of habitat does this bird most likely live in? Explain your answer.



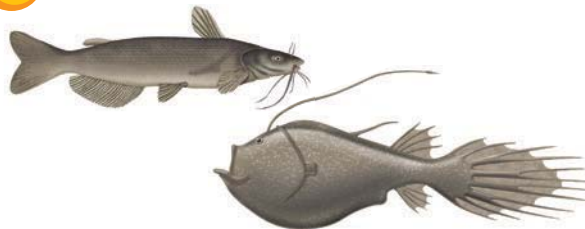
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- 5** How are these two fish similar?



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**Take It Home!**

Walk with your family at a local body of water. Observe living things in the water and list the living things that you see. Talk with your family about how these living things are adapted to their habitat.